

**Teacher Quality Improvement Sustained Contact Weekend
January 28-29, 2012**

**Liking Lichens and Other Biota
Agenda**

SPECIAL NOTE: There will be a field experience during this weekend. Please check the weather (e.g. at <http://www.wunderground.com/US/GA/Athens.html>) and dress appropriately. The field trip is scheduled for Saturday, however we will be flexible and if Sunday is a more clement day, we will alternate days and the schedule listed below.

Saturday, January 28

- 9:00 am Light Breakfast. *Distribute GPS units* to participants.
9:30 GPS Introduction and setup
10:00 Travel to the State Botanical Garden (<http://botgarden.uga.edu/>), hike the Orange Trail; mark GPS waypoints at beginning and end of trail; compare coordinates
12:30 Arrive for lunch at Cali n' Titos (1427 S Lumpkin St., Athens, 706-227-9979)
1:30 Discover Life Protocol. Upload photos; document; identify; Distribute *Field Guides* to participants
4:00 Adjourn.
NOTE: Late registration at the GA Center for those staying there. Dinner on your own; for those living more than 50 miles from UGA please save receipts for reimbursement.

Saturday night free. Many of the instructional team will be going to hear Packway Handle Band and High Strung String Band at the new Georgia Theater (<http://www.georgiatheatre.com/>), downtown Athens. <http://www.facebook.com/events/236633339745830/>
The grant cannot pay for evening entertainment.

Sunday, January 29

- 9:00 am Start promptly with Bobby Hattaway and plant id
10:00 Phenology—John Pickering
Winter botany—John Pickering, Nancy Lowe, Sean Beeching, Bob Hill
12:00 Lunch – Pizza (eat-in)
1:00 GIS demo and air quality, EPD, Lichen, sampling—Tommy Jordan
2:00 Lesson Plan Brainstorm Session—Bob
3:00 Adjourn; Drive safely!

Looking Ahead: Please note that the final Sustained Weekend will be also at UGA on April 20-21, 2012.

The Logic Model and Rationale for Activities will be distributed on the first day of the workshop.

Our Workshop Goals include:

To assist teachers in better understanding and utilizing the Discover Life database as a teaching tool.

To use the information stored in the Discover Life data base to improve teacher performance and student outcomes.